

VISIT...

LANZAROTE
Caliente.COM

MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Game cards

Introducing the Passage 5 minutes

Read part 1 of the passage *Mother's Day* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency 5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 50 words per minute at at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meaning of the word relates to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding 5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

What is the special day? (Mother's day)

What do the dad and the boy do first? (wake up early and sneak downstairs)

What do they cook? (eggs and bacon)

If time permits, repeat the steps above using part 2 of the passage, *Mother's Day*.

Optional Activity 5–10 minutes

PLAYING A WORD GAME: Shuffle the game cards and spread them face down on the table. Have the child draw two cards, read the words, and tell you whether the two words are the same. If the child is correct and the words are the same, he/she gets to keep the cards. If the child is incorrect or the words are not the same, he/she turns the cards over. It is now your turn. Repeat the game as time permits.

Part 1

Today is a special day.	5
Today is Mother's Day.	9
I want to do something special for my mom.	18
Dad and I wake up early.	24
Dad and I sneak downstairs.	29
Quietly, quietly, quietly.	32
First we make her eggs.	37
I help crack the eggs in the bowl.	45
Scramble, scramble, scramble.	48
Then we make her bacon.	53
I help lay the bacon in the pan.	61
Sizzle, sizzle, sizzle.	64



Part 2

Then we pour Mom some juice. 6

I help pour the juice in a cup. 14

Pour, pour, pour. 17

Then we put it on a tray. 24

I help decorate the tray with a flower and 33

a card. 35

Done, done, done. 38

Dad and I sneak back upstairs to 45

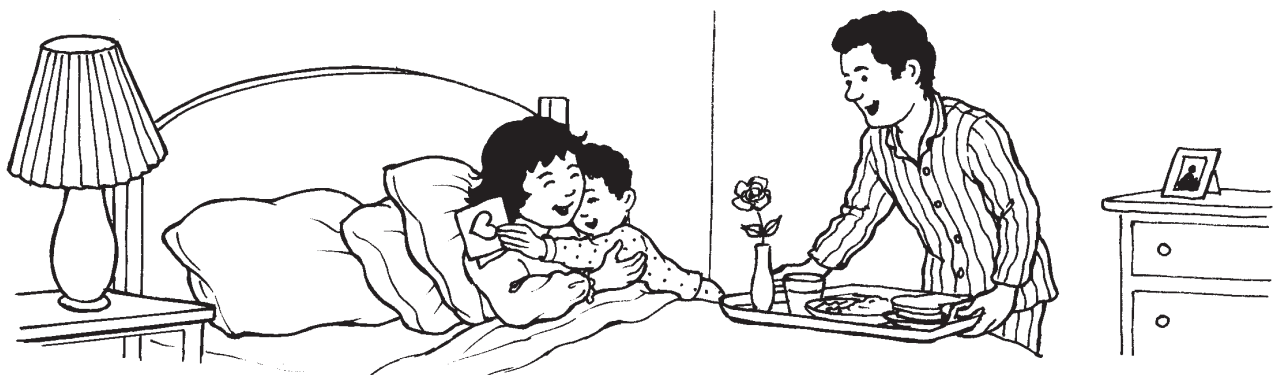
Mom's bed. 47

I wake up Mom with a hug and a kiss. 57

Dad hands Mom her breakfast. 62

We both say, "Happy Mother's Day! 68

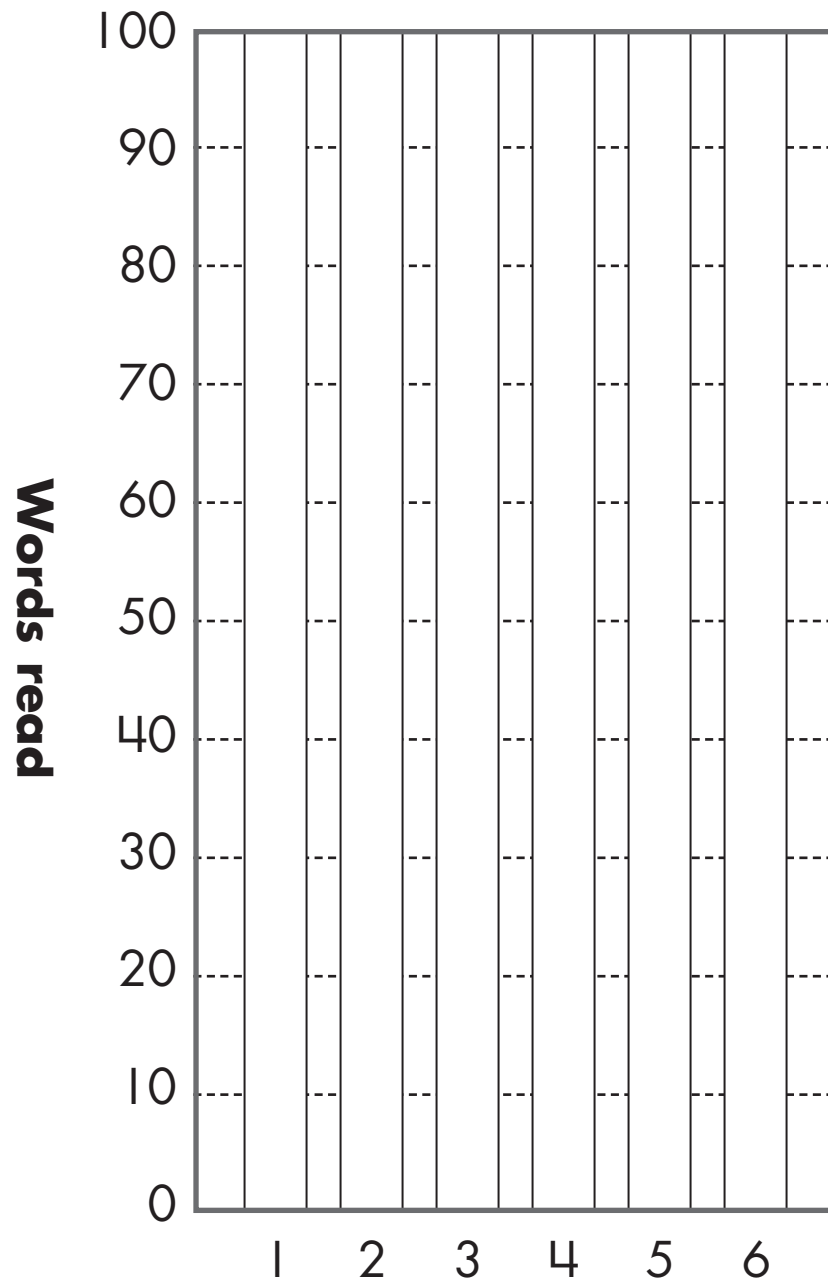
We love you!" 71



Repeated Reading Bar Graph

Lesson F-6

Name _____ Date _____



Number
of errors:
 1 2 3 4 5 6



today

today

eggs

eggs

downstairs

downstairs

crack

crack

help

help

bowl

bowl

scramble

scramble

something

something